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In addition free English language test preparation courses for TOEFL® and IELTS exams. The original and and English language learners will find online grammar and composition courses useful. Arizona State University offers credit-friendly English courses in English composition and research, and Hong Kong Polytechnic University has an excellent course for people applying in English for jobs in Asia. Berkeley is offering to help students preparing for ap® in English literature and composition. C. J. Burton/Getty Images Charles W. Eliot, who was president of Harvard University for a record 40 years, charted the travelogue for education in his seminalist essay, The New Education. Written in 1869, this was the case for continuously updating how and what students learn, so that education can evolve in step with society. This approach remains equally relevant today, 150 years later. Today's educators need to rethink higher education for a world that has been undone by technology. As Farnam Jahanian, president of Carnegie Mellon University, noted recently: The unprecedented pace of social change makes the need for reforms more urgent. There is a lot of pressure on higher education as a driver of progress in a knowledge-based economy. Technology transforms jobs and skills faster than organizations or people can adapt. Coursera's Global Skills Index 2019 found that two-thirds of the world's population lags behind in critical skills. Research from the World Economic Forum suggests that the core skills needed to perform most roles will change on average by 42% by 2022. At this level of disruption, companies are scrambling to identify and acquire the skills they need to remain competitive. The availability of key skills is now one of the top three business threats to CEOs globally, a recent PwC survey found. As guardians of knowledge and stewards of human capital, universities must play a major role in preparing a skilled global workforce. This will require an ecosystem-focused mindset, using online offerings to expand reach and establish partnerships with other universities and content providers. In this regard, this will require much more investment than 3% of the total expenditure currently allocated to technology in the education sector. Similar to industries, universities will need digital solutions to solve major problems in higher education. Higher education for people, globally By harnessing emerging technologies, universities can reach beyond campus walls to empower different students globally. It begins by embracing stacking, online learning, which provides flexibility and accessibility that increases access to university curricula and allows students to engage in smaller portions of learning before making a commitment to higher-degree programs. Technologically driven formats such as mobile experiences meet students where they are, seamless transitions for those who enter a new learning environment or continue where they have gone. To a more advanced level, accepting acceptance Adaptive learning will enable universities to personalize education by millions for more effective results. Universities have already seen immediate and strong results from online graduate programs. Top MBA programs such as the Global Master of Business Administration from Macquarie University, the University of Illinois at Urbana Champaign iMBA, the Kelley School of Business Online MBA and Carnegie Mellon University (Tepper) online MBA, have specifically embraced online learning to increase accessibility and accessibility for work professionals. These programs also offer stacked learning, such as a short set of online courses, that allow students to close specific gaps in competences or add specific skills to meet immediate career goals. By embracing technology in many forms, universities will be able to offer access to life-changing millions globally. But that's not the only reward. Through deeper engagements and partnerships between local industry around the world, top colleges will be able to create a virtuous cycle that advances research and collaborative thinking to address some of the most pressing challenges we face today. A game-changing university ecosystem It will be necessary for the global community to work together to reduce access to higher education. Universities can be the center of this revolution by using technology to join forces and create a common learning ecosystem, complementing their own curriculum with cutting-edge courses from other institutions. Last year, Tec de Monterrey in Mexico, Universidad de los Andes in Colombia and Pontificia Universidad Católica de Chile gathered for La Triada - the first such collaboration that allows their combined 150,000 students to share access to 100 online courses available from the three institutions. The potential benefits go beyond common curricula. Universities could also pool resources to launch a common loan or evaluation system, create virtual spaces for shared learning, or combine insights from a larger network to shape the direction of the program. Technology-based co-operation will also help alleviate shortages of colleges that are tormenting institutions around the world. Earlier this year, Inside Senior Ed reported a national shortage of computer science professors, describing it as a supply and demand story, but on steroids. In India, faculty shortages hinder the influence of top

institutions — the Indian Institute of Technology, a leading technology institution, has a 35 percent shortage of faculties. Digitally powered ecosystems could seamlessly connect content professionals from academia or industry to deliver customized learning programs for students anywhere in the world. Universities will be able to tap into the best minds in the industry or open the door to online exchanges of faculties between institutions. Technological ecosystems are also accelerating research among For example, Quartolio, an AI-powered research platform, helps researchers at universities such as Berkeley, MIT and Stanford to and discover insights into interdisciplinary in their research areas. Turning the industry-ready Stanford and Silicon Valley intertwined histories an example of what's possible when industry and academia come together. According to the PitchBook report, Stanford had the highest number of entrepreneurs - 1,178 - in undergraduate program globally in 2018 (with 1,015 companies and capital raised of \$28.84 billion). As job skills requirements continue to evolve rapidly, we need greater interdeathsure between industry and universities. Institutions such as Mines ParisTech lead strong ties with companies and more than 100 major industrial partners. In addition to research synergies, courses include internships and study projects with partner companies. As talent shortages grow around the world, institutions and businesses need to chart partnerships that equip students with employable skills. One prominent example is aligning Google IT support professional certification with 25 community colleges in the U.S. to offer an IT training program as part of their curriculum. With more than 215,000 IT support roles open, this collaboration addresses a major skills shortage. Google is closing the loop by connecting students in the program with top employers recruiting for IT support jobs, among them Walmart and Bank of America. Expanding the impact, University College London and Northeastern University also offer credit for an online degree for students who complete the program. The mission for higher education institutions is changing in combination with the workplace, and reach, impact and relevance are as important as ever. Universities are invited to serve more diverse students on a huge scale. They need to create credentials that round out the attention of employers who are increasingly focused on skills in traditional degrees. They need to create shorter paths to new skills. And with fundamental knowledge, they must offer flexibility for students to improve throughout their careers, since lifelong learning is the only way forward. Technology will be a link through this change, revolutionizing what we know as higher ed.

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